

Target C-1 Extra Practice 1

1. Fill in the blanks.

a) *Percent* means out of _____.

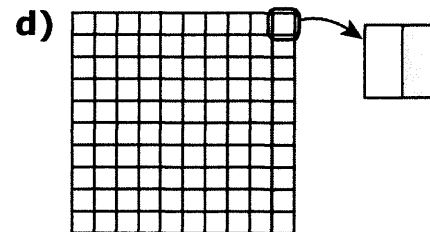
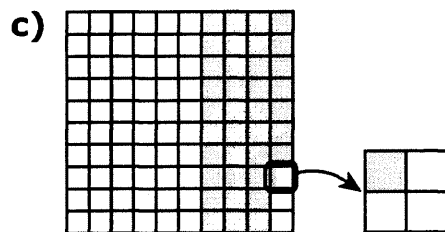
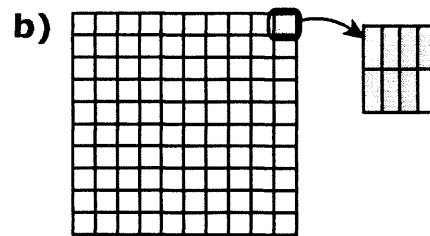
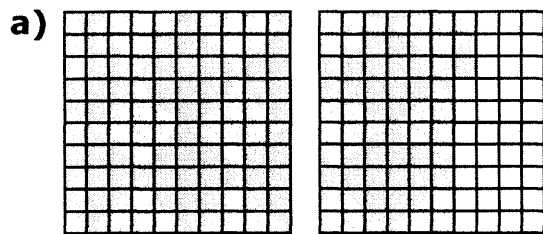
b) To represent a percent, you can shade squares on a _____

c) To represent a percent greater than 100%, shade _____ than one grid.

d) A percent that includes a portion of a percent is a _____ percent.

e) To represent $\frac{3}{4}\%$ on a hundred grid, divide one square into _____ sections and shade _____ of the sections.

2. One completely shaded grid represents 100%. What percent does each diagram represent?



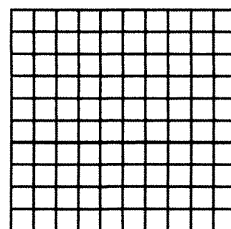
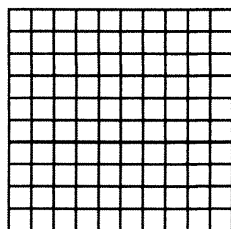
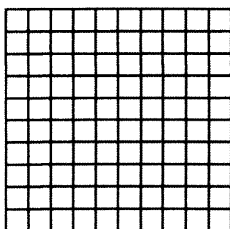
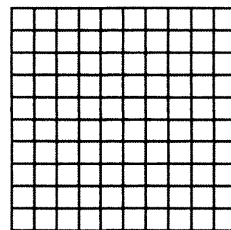
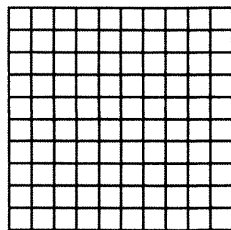
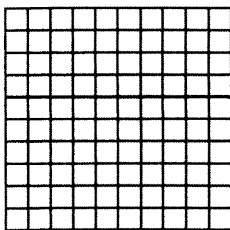
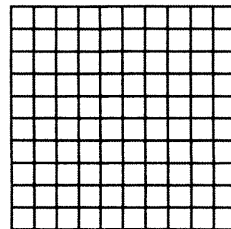
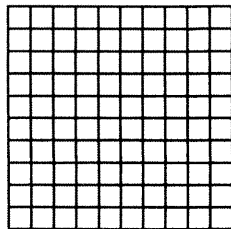
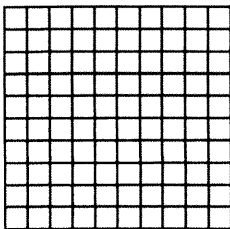
For #3 and #4, use the grids that follow to answer the questions. Label the grid(s) you use.

3. Shade grids to represent each percent.

- a) 175% b) $43\frac{1}{2}\%$ c) 0.2% d) $\frac{5}{6}\%$

4. Shade grids to represent the percent in each statement.

- a) Attendance at the science fair decreased by 5.4% last year.
b) 0.3% of Earth's fresh water is found in lakes and rivers.
c) The length of the St. Lawrence River is about 150% of the length of the Columbia River.



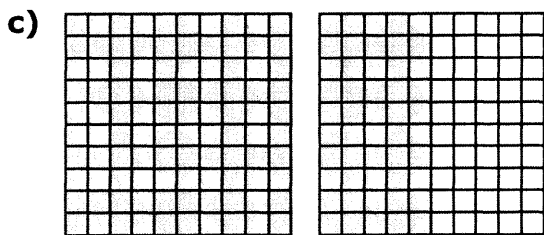
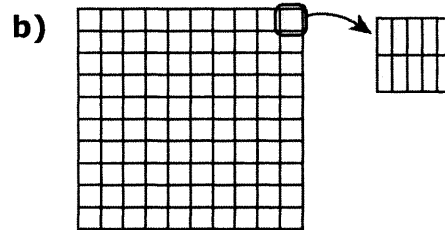
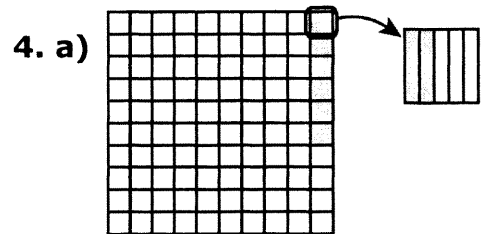
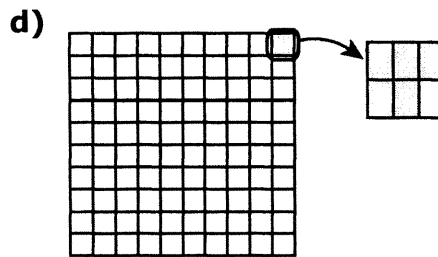
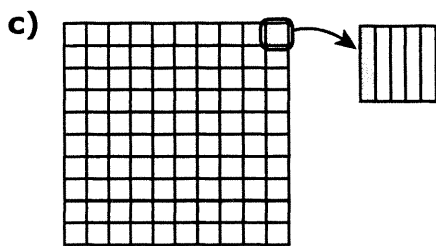
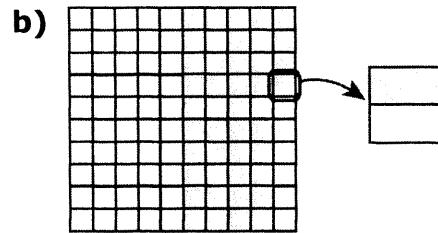
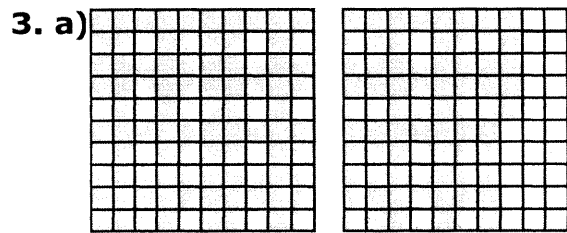
5. How many hundred grids are needed to show each percent?

- a) 235% _____ b) 789% _____ c) 1630% _____

Extra Practice Answers

1. a) 100 b) hundred grid
 c) more d) fractional e) 4, 3

2. a) 163% b) $\frac{7}{8}\%$ c) $37\frac{1}{4}\%$ d) 0.5%



5. a) 3
 b) 8
 c) 17

Target C-1 Extra Practice 2

1. Fill in the blanks.

a) *Percent* means out of 100, so $3\% = \frac{3}{\square}$.

b) 0.19 means 19 _____, so $0.19 = \underline{\hspace{1cm}}\%$.

2. Fill in the blanks to convert each fraction to a percent.

a) $\frac{1}{4} = \frac{\square}{100} = \underline{\hspace{1cm}}\%$ b) $\frac{3}{5} = \frac{\square}{10} = \frac{\square}{100} = \underline{\hspace{1cm}}\%$

c) $\frac{17}{20} = \frac{\square}{100} = \underline{\hspace{1cm}}\%$ d) $\frac{93}{200} = 93 \div \underline{\hspace{1cm}} = 0.\underline{\hspace{1cm}} = \underline{\hspace{1cm}}\%$

3. Fill in the blanks to convert each percent to a fraction in lowest terms.

a) $80\% = \frac{\square}{100} = \frac{4}{\square}$ b) $250\% = \frac{250}{100} = \frac{\square}{\square}$

c) $12.5\% = \frac{\square}{100} = \frac{\square}{1000} = \frac{\square}{\square}$ d) $0.66\% = 0.\underline{\hspace{1cm}} = \frac{\square}{10000} = \frac{\square}{\square}$

4. Complete the following table. The first row is completed for you.

Percent	Fraction	Decimal
Example: 108%	$\frac{108}{100}$	1.08
a)	$\frac{63}{40}$	
b)	$\frac{\square}{\square}$	0.082
c)	$\frac{49}{300}$	
d) 0.78%	$\frac{\square}{\square}$	
e)	$\frac{\square}{\square}$	3.36

5. Jeremy enlarged a picture. The length of the original picture is 8 cm and the width is 5 cm. The length of the enlarged picture is 10 cm and the width is 7 cm.

a) What percent is the 10 cm length of the 8 cm length? Show your work.

b) What is the area of each picture? By what percent is the area changed?

Extra Practice Answers

1. a) $\square = 100$

b) hundredths; 19%

2. a) $\frac{1}{4} = \frac{25}{100} = 25\%$

b) $\frac{3}{5} = \frac{6}{10} = \frac{60}{100} = 60\%$

c) $\frac{17}{20} = \frac{85}{100} = 85\%$

d) $\frac{93}{200} = 93 \div 200 = 0.465 = 46.5\%$

3. a) $80\% = \frac{80}{100} = \frac{4}{5}$

b) $250\% = \frac{250}{100} = \frac{5}{2}$

c) $12.5\% = \frac{12.5}{100} = \frac{125}{1000} = \frac{1}{8}$

d) $0.66\% = 0.0066 = \frac{66}{10000} = \frac{33}{5000}$

4. a) 157.5%; 1.575

b) 8.2%; $\frac{82}{1000} = \frac{41}{500}$

c) $16\frac{1}{3}\%$; $0.1\bar{6}$

d) $\frac{78}{10000} = \frac{39}{5000}$; 0.0078

e) 336%; $\frac{336}{100} = \frac{84}{25}$

5. a) $\frac{10}{8} = 1.25 = 125\%$

b) Area of original picture is 40 cm^2 ; area of enlargement is 70 cm^2 . The area of the picture increased by 57.14%.

Target C-1 Extra Practice 3

1. Use mental math to determine each percent.

Percent	Mental Calculation
Example: 150% of \$25	150% is 100% + 50%. 100% of 25 is 25. 50% of 25 is 12.5. So, 150% of \$25 is \$37.50.
a) 0.2% of 70	10% of 70 is ____. 1% of 70 is ____. 0.1% of 70 is ____. So, 0.2% of 70 is ____.
b) $3\frac{1}{10}$ % of \$10 000	10% of 10 000 is ____. 1% of 10 000 is ____. 3% of 10 000 is ____. 0.1% of 10 000 is ____. So, $3\frac{1}{10}$ % of \$10 000 is ____.

Answer #2 to #5 in your notebook.

2. Use mental math to determine each percent. Show your thinking.

a) 500% of 60 b) 0.2% of 600 c) 150% of 4000 d) $2\frac{1}{4}$ % of 80

3. Determine the percent of each number.

- Write the percent as a decimal.
- Give your answer to the nearest hundredth.

Example: 110% of \$30.50 As a decimal: $110 \div 100 = 1.1$

As a percent: $1.1 \times 30.50 = \$33.55$

a) $\frac{3}{4}$ % of 690 b) 385% of \$210.60 c) $83\frac{7}{8}$ of 240

4. What is the percent of each number? Give your answer to the nearest hundredth.

a) $65\frac{1}{2}$ % of 400 b) 325% of \$89.95

c) $\frac{3}{5}$ % of 715 d) 245% of \$298.75

5. If the sales tax in a province is $6\frac{1}{2}$ %, what is the tax on a pair of shoes that cost \$82? Show your work.

Extra Practice Answers

- 1. a)** 10% is 7; 1% is 0.7; 0.1% is 0.07; 0.2% is 0.14
b) 10% is 1000; 1% is 100; 3% is 300; 0.1% is 10; $3\frac{1}{10}\%$ is \$310
- 2. a)** 300
b) 1.2
c) 6000
d) 1.8
- 3. a)** 0.0075; 5.18
b) 3.85; \$810.81
c) 0.83875; 201.3
- 4. a)** 262
b) 292.34
c) 4.29
d) \$731.94
- 5.** $6.5 \div 100 = 0.065$; $0.065 \times 82 = \$5.33$. The tax on the pair of shoes is \$5.33.

Target C-1 Extra Practice 4

1. A backpack costs \$29.99. PST is 6% and GST is 5%. You could use several different methods to find the total cost of the backpack.
 - a) You could _____ the tax percents and then add the cost of the _____.
 - b) You could calculate the _____ separately and then add the amounts to the cost of the _____.
 - c) You could combine the cost and the _____ by using a percent greater than ____ to find the total cost.

For #2 to #5, calculate the total cost for each item if GST is 5% and PST is 7%.

- a) Calculate the total tax.
- b) Calculate the total cost.

Item	a) Total of GST and PST	b) Total Cost
Example: DVD for \$29.99	$0.12 \times 29.99 = 3.5988 = 3.6$ The total tax is \$3.60.	$29.99 + 3.6 = 33.59$ The total cost is \$33.59.
2. 12-V drill for \$39.99		
3. Car radio for \$89.99		
4. Combination lock for \$2.99		
5. Soccer ball for \$19.99		

6. An electronics store offered a 30% discount on MP3 players. The next week, the store offered a further discount of 15% on the already discounted price. The regular price was \$45. What is the final sale price? Show your work.
7. Dan says that subtracting a 20% discount from the price of an item and then adding 12% for GST and PST taxes is the same as subtracting 8% from the price of the item. Is Dan correct? Explain your reasoning.

For #8 to #12, use the following information:

A store is having a 20% off sale on each of the items in the table.

Determine the total cost of each item including 5% GST and 7% PST. Show your work.

Item Regular Price	a) Discount Price	b) Sale Price	c) GST and PST	d) Total Cost
Example: Calculator at \$15.49	0.20×26.49 $= 3.098$ Discount: \$3.10	$15.49 - 3.10$ $= 12.39$ Sale price: \$12.39	0.12×12.39 $= 1.4868$ Taxes: \$1.49	$12.39 + 1.49$ $= 13.88$ Total cost: \$13.88
8. Camera at \$129.96				
9. Chair at \$39.99				
10. Pens at \$4.99				
11. Laptop at \$849.96				
12. Phone at \$17.95				

Extra Practice Answers

1. **a)** combine; backpack **b)** taxes; backpack **c)** tax percents; 100%
2. **a)** $0.12 \times 39.99 = 4.798 = 4.8$. The total tax is \$4.80.
b) $39.99 + 4.8 = 44.79$. The total cost is \$44.79.
3. **a)** $0.12 \times 89.99 = 10.7988 = 10.8$. The total tax is \$10.80.
b) $89.99 + 10.8 = 100.79$. The total cost is \$100.79.
4. **a)** $0.12 \times 2.99 = 0.3588 = 0.36$. The total tax is \$0.36.
b) $2.99 + 0.36 = 3.35$. The total cost is \$3.35.
5. **a)** $0.12 \times 19.99 = 2.3988 = 2.4$. The total tax is \$2.40.
b) $19.99 + 2.4 = 22.39$. The total cost is \$22.39.
6. Week 1: 30% of 45 = 13.5; $\$45 - \$13.50 = \$31.50$. The sale price during Week 1 was \$31.50. Week 2: 15% of 31.5 = 4.73; $\$31.50 - \$4.73 = \$26.77$. The final sale price in Week 2 was \$26.77.
7. No. Explanations may vary. Example: The 12% for taxes is being added to 80% of the cost of the item. That is 12% of 80%, which is 9.6%. So, subtracting 20% and then adding 9.6% is the same as subtracting 10.4% off the regular price.
8. **a)** $0.20 \times 129.96 = 25.992$; Discount: \$25.99
b) $129.96 - 25.99 = 103.97$; Sale price: \$103.97
c) $0.12 \times 103.97 = 12.4764$; Taxes: \$12.48
d) $103.97 + 12.48 = 116.45$; Total cost: \$116.45
9. **a)** $0.20 \times 39.99 = 7.998$; Discount: \$8.00
b) $39.99 - 8 = 31.99$; Sale price: \$31.99
c) $0.12 \times 31.99 = 3.8388$; Taxes: \$3.84
d) $31.99 + 3.84 = 35.83$; Total cost: \$35.83
10. **a)** $0.20 \times 4.99 = 0.998$; Discount: \$1.00
b) $4.99 - 1 = 3.99$; Sale price: \$3.99
c) $0.12 \times 3.99 = 0.4788$; Taxes: \$0.48
d) $3.99 + 0.48 = 4.47$; Total cost: \$4.47
11. **a)** $0.20 \times 849.96 = 169.992$; Discount: \$169.99
b) $849.96 - 169.99 = 679.97$; Sale price: \$679.97
c) $0.12 \times 679.97 = 81.5964$; Taxes: \$81.60
d) $679.97 + 81.60 = 761.57$; Total cost: \$761.57
12. **a)** $0.20 \times 17.95 = 3.59$; Discount: \$3.59
b) $17.95 - 3.59 = 14.36$; Sale price: \$14.36
c) $0.12 \times 14.36 = 1.7232$; Taxes: \$1.72
d) $14.36 + 1.72 = 16.08$; Total cost: \$16.08

Lesson 5.1: Relating Fractions, Decimals and Percents

- Write each percent as a fraction and as a decimal.
a) 24.5% b) $2\frac{4}{5}\%$ c) 73.25% d) $99\frac{3}{4}\%$
- Use a hundredths chart to represent 1%.
Shade the chart to represent each percent.
a) 0.3% b) 0.55% c) 0.04% d) 0.9%
e) 0.335% f) 0.5525% g) 0.0475% h) $\frac{1}{5}\%$
- Write each fraction as a decimal and as a percent.
a) $\frac{5}{200}$ b) $\frac{3}{150}$ c) $\frac{12}{500}$ d) $\frac{9}{300}$
e) $\frac{16}{400}$ f) $\frac{12}{250}$ g) $\frac{15}{600}$ h) $\frac{28}{800}$
- Write each percent as a fraction and as a decimal.
a) 0.7% b) 0.44% c) 0.15% d) 0.9%
e) 0.92% f) 0.27% g) 0.55% h) 0.36%
- Write each decimal as a fraction and as a percent.
a) 0.221 b) 0.003 c) 0.2225 d) 0.0095
e) 0.016 f) 0.375 g) 0.1875 h) 0.0031
- Elaine scored 19 out of 24 on her science test.
Addison had 81.25% on the same test.
Who did better?
How do you know?
- During a school tournament, Team A had 10 of its 12 team members present.
Team B had 13 of its 15 players present.
Which team had the lesser percent of its team present at the tournament?

Extra Practice 1 Answers

1. a) $\frac{49}{200}$, 0.245 b) $\frac{7}{250}$, 0.028
c) $\frac{293}{400}$, 0.7325 d) $\frac{399}{400}$, 0.9975

2. a) A hundredths chart with 30 squares shaded
b) A hundredths chart with 55 squares shaded
c) A hundredths chart with 4 squares shaded
d) A hundredths chart with 90 squares shaded
e) A hundredths chart with 33.5 squares shaded
f) A hundredths chart with $55\frac{1}{4}$ squares shaded
g) A hundredths chart with $4\frac{3}{4}$ squares shaded
h) A hundredths chart with 20 squares shaded

3. a) 0.025, 2.5% b) 0.02, 2%
c) 0.024, 2.4% d) 0.03, 3%
e) 0.04, 4% f) 0.048, 4.8%
g) 0.025, 2.5% h) 0.035, 3.5%

4. a) $\frac{7}{1000}$, 0.007 b) $\frac{11}{2500}$, 0.0044
c) $\frac{3}{2000}$, 0.0015 d) $\frac{9}{1000}$, 0.009
e) $\frac{23}{2500}$, 0.0092 f) $\frac{27}{10\,000}$, 0.0027
g) $\frac{11}{2000}$, 0.0055 h) $\frac{9}{2500}$, 0.0036

5. a) $\frac{221}{1000}$, 22.1% b) $\frac{3}{1000}$, 0.3%
c) $\frac{89}{400}$, 22.25% d) $\frac{19}{2000}$, 0.95%
e) $\frac{4}{250}$, 1.6% f) $\frac{3}{8}$, 37.5%
g) $\frac{3}{16}$, 18.75% h) $\frac{31}{10\,000}$, 0.31%

6. Addison; $81.\overline{25}\% > 79.\overline{16}\%$

7. Team A; $83.\overline{3}\% < 86.\overline{6}\%$

Lesson 5.2: Calculating Percents

1. Write each percent as a decimal.

Draw a diagram or number line to illustrate each answer.

- a) 275% b) 156%
c) 320% d) 0.25%
e) 0.5% f) 0.58%

2. Write each fraction as a percent.

Draw diagrams to illustrate your answers.

- a) $\frac{6}{5}$ b) $\frac{45}{40}$
c) $\frac{15}{3}$ d) $\frac{9}{6}$
e) $\frac{60}{25}$ f) $\frac{9}{2}$

3. a) Find each percent of the number.

Draw a diagram to illustrate each answer.

- i) 400% of 240 ii) 40% of 240
iii) 4% of 240 iv) 0.4% of 240
b) What patterns do you see in your answers in part a?
c) Use the patterns in part a to find each percent.
i) 4000% of 240 ii) 0.04% of 240

4. One hundred sixty students attended Music Night on Thursday night.

The attendance on Friday night was 120% of the attendance on Thursday night.

The attendance on Saturday night was 75% of the attendance on Friday night.

- a) How many people attended Music Night on Friday night?
b) How many people attended on Saturday night?
c) What was the total attendance for the 3 nights?

5. A house was purchased for \$450 000.

Three years later, the house was sold for 124% of its purchase price.

- a) What was the selling price of the house?
b) Estimate to check your answer.
c) By how much did the value of the house increase over the three years?

6. In a 500-word assignment, the teacher noted that 1.2% of the words were incorrectly spelled.

- a) How many words were correctly spelled?
b) Estimate to check your answer.

Extra Practice 2 Answers

1. a) 2.75; all the squares in 2 hundred charts and 75 squares in a third hundred chart shaded
 b) 1.56; all the squares in 1 hundred chart and 56 squares in a second hundred chart shaded
 c) 3.20; all the squares in 3 hundred charts and 20 squares in a fourth hundred chart shaded
 d) 0.0025; a hundredths chart with 25 squares shaded
 e) 0.005; a hundredths chart with 50 squares shaded
 f) 0.0058; a hundredths chart with 58 squares shaded
2. a) 120%; all the squares in 1 hundred chart and 20 squares in a second hundred chart shaded
 b) 112.5%; all the squares in 1 hundred chart and 12.5 squares in a second hundred chart shaded
 c) 500%; all the squares in 5 hundred charts shaded
 d) 150%; all the squares in 1 hundred chart and 50 squares in a second hundred chart shaded
 e) 240%; all the squares in 2 hundred charts and 40 squares in a third hundred chart shaded
 f) 450%; all the squares in 4 hundred charts and 50 squares in a fifth hundred chart shaded
3. a) i) $400\% \text{ of } 240 = 4 \times 240 = 960$
 ii) $40\% \text{ of } 240 = 0.4 \times 240 = 96$
 iii) $4\% \text{ of } 240 = 0.04 \times 240 = 9.6$
 iv) $0.4\% \text{ of } 240 = 0.004 \times 240 = 0.96$
 b) Each answer is one-tenth of the previous answer.
- | | | | |
|-----------------|--------------------|--------------------|---------------------|
| $\frac{0}{0\%}$ | $\frac{9.6}{40\%}$ | $\frac{96}{100\%}$ | $\frac{960}{400\%}$ |
|-----------------|--------------------|--------------------|---------------------|
-
- | | | |
|-----------------|----------------------|-------------------|
| $\frac{0}{0\%}$ | $\frac{0.96}{0.4\%}$ | $\frac{9.6}{4\%}$ |
|-----------------|----------------------|-------------------|
- c) i) $4000\% = 10 \times 400\% = 10 \times 960 = 9600$
 ii) $0.04\% = \frac{1}{10} \times 0.4\% = \frac{1}{10} \times 0.96 = 0.096$
4. a) 192 students b) 144 students c) 496 students
5. a) \$558 000
 b) 124% is close to 120%.
 $10\% \text{ of } \$450\,000 = \$45\,000$
 So, $120\% = 100\% + 10\% + 10\% =$
 $\$450\,000 + \$45\,000 + \$45\,000 = \$540\,000$
 Since \$540 000 is close to \$558 000, the answer is reasonable.
6. a) 494 words
 b) 1% of 500 is 5; about $500 - 5 = 495$ words were spelled correctly.

Lesson 5.3: Solving Percent Problems

1. Find the number in each case.
 - a) 30% of a number is 12.
 - b) 2% of a number is 9.
 - c) 150% of a number is 60.
 - d) 55% of a number is 11.

2. Find the whole amount in each case.
 - a) 8% is 72 cm.
 - b) 0.6% is 18 g.
 - c) 120% is 24 m.
 - d) 32% is 64 mL.

3. Write each increase as a percent.
 - a) The price of gasoline increased from 93.9¢ to 99.9¢.
 - b) The price of a car increased from \$32 000 to \$36 000.
 - c) The price of a loaf of bread increased from \$1.99 to \$2.49.

4. Write each decrease as a percent.
 - a) The number of employees decreased from 6800 to 5200.
 - b) The area of a park decreased from 840 ha to 672 ha.
 - c) The price of a computer decreased from \$1500 to \$1200.

5. A printing machine produces labels.
Four percent of the labels produced are defective.
Suppose 372 labels were defective.
How many labels are not defective?

6. A field goal kicker was successful 75% of the time.
He made 51 field goals.
How many kicks did he make in total?

7. Lesley and Enid left their waitress a 15% tip.
The tip was \$10.25.
What was their total bill, not including the tip?

8. Marcus collects baseball cards. At the end of 2005, he had 250 cards.
His collection increased by 12% in 2006, and by 15% in 2007.
 - a) How many baseball cards did Marcus have at the end of 2007?
 - b) Is your answer to part a the same as a 27% increase in the number of cards Marcus had at the end of 2005? Why or why not?



Extra Practice 3 Answers

1. a) 40 b) 450 c) 40 d) 20
2. a) 9 m b) 3 kg
c) 20 m d) 200 mL
3. a) About 6.4% b) 12.5% c) About 25.1%
4. a) About 23.5% b) 20% c) 20%
5. 8928 labels
6. 68 kicks
7. \$68.33
8. a) 322 cards
b) No, an increase of 27% would be calculated entirely on the number of cards at the end of 2005.

Lesson 5.4: Sales Tax and Discount

1. Suppose you are in Prince Albert, Saskatchewan.
 - a) Find the sales taxes on each item.
 - b) Calculate the selling price, including taxes.
 - i) a pair of running shoes that costs \$89.60
 - ii) a box of golf balls that costs \$24.86

2. The regular price of a skateboard is \$74.99.
Find the sale price when the skateboard is reduced by:
 - a) 30%
 - b) 25%
 - c) 60%
 - d) 50%Calculate each sale price, including taxes of 13%.

3. Suppose you are in Watson Lake, Yukon.
For each item below:
 - a) Calculate the discount.
 - b) Calculate the sale price, before taxes.
 - c) Calculate the sale price, including taxes.
 - i) Notebook computer: Regular price \$1598, now 20% off
 - ii) Digital camera phone: Regular price \$158, now 15% off

4. Suppose you are in Port Moody, British Columbia.
For each item below, calculate:
 - i) the percent decrease in price
 - ii) the sale price, including taxes
 - a) a television marked down from \$1488 to \$1100
 - b) an electronic game marked down from \$56.84 to \$49.99

5. A camera shop in Lloydminster, Alberta, reduced the price of a digital camera by 10% at the end of the first week, by 20% at the end of the second week, and by a further 20% at the end of the third week. The original price of the camera was \$625.
 - a) Calculate the sale price after 3 weeks.
 - b) Calculate the sale price, including the sales taxes.

6. During a 15% off sale, the sale price of a garden bench was \$84.99.
What was the regular price of the bench?

7. A furniture store offers two choices of discount on a sofa with a price of \$1250.
Choice A: 15% discount
Choice B: \$200 rebate
Which is the better deal for the customer?
Justify your answer.

Extra Practice 4 Answers

1. a) i) PST: \$4.48, GST: \$5.38
ii) PST: \$1.24, GST: \$1.49
b) i) \$99.46 ii) \$27.59
2. a) \$52.49, \$59.31 b) \$56.24, \$63.55
c) \$30.00, \$33.90 d) \$37.50, \$42.38
3. i) a) \$319.60 b) \$1278.40 c) \$1355.10
ii) a) \$23.70 b) \$134.30 c) \$142.36
4. a) About 26%; \$1243.00
b) About 12%; \$56.49
5. a) \$360.00 b) \$381.60
6. \$99.99
7. Choice A: \$1062.50 before taxes
Choice B: \$1050 before taxes
Choice B is the better deal.

Target C-2 Extra Practice 1

1. Decide whether each of the following is true or false. If it is false, rewrite the statement to make it true.
- a) **True/False** A part-to-whole ratio compares different parts of a group to each other.
-
- b) **True/False** The ratio 3 : 1 can also be written as 1 to 3.
-
- c) **True/False** A part-to-whole ratio can be written as a fraction, a decimal, and a percent.
-
- d) **True/False** Two-term and three-term ratios compare quantities measured in different units.
-
2. Fill in the box to make an equivalent fraction.

a) $\frac{2}{4} = \frac{\square}{2}$

b) $\frac{1}{10} = \frac{10}{\square}$

c) $\frac{16}{\square} = \frac{4}{5}$

d) $\frac{\square}{14} = \frac{15}{42}$

For #3 to #5, fill in the missing values in the table.

- a) Show the ratio in two ways. b) Show the fraction in lowest terms.
 c) Convert to a decimal. d) Convert to a percent.

a) Ratio	b) Fraction	c) Decimal	d) Percent
Example: 6 to 30 or 6 : 30	$\frac{6}{30} = \frac{1}{5}$	$\frac{1}{5} = \frac{2}{10} = 0.2$	0.2 = 0.20 = 20%
3. 10 to 15 or _____			
4. _____ or _____	$\frac{3}{4}$		
5. _____ or _____			0.9 = 0.90 = 90%

Extra Practice Answers

- 1. a)** F. A part-to-whole ratio compares one part of a group to the whole group.
- b)** F. The ratio 3 : 1 can also be written as 3 to 1.
- c)** T
- d)** F. Two-term and three-term ratios compare quantities measured in the same units.
- 2. a)** $\square = 1$
- b)** $\square = 100$
- c)** $\square = 20$
- d)** $\square = 5$
- 3. a)** 10 : 15
- b)** $\frac{10}{15} = \frac{2}{3}$
- c)** $\frac{2}{3} = \bar{.6}$
- d)** $\bar{.6} = 66\frac{2}{3}\%$
- 4. a)** 3 to 4 or 3 : 4
- b)** $\frac{3}{4}$
- c)** $\frac{3}{4} = \frac{75}{100} = 0.75$
- d)** $0.75 = 75\%$
- 5. a)** 9 to 10 or 9 : 10
- b)** $\frac{9}{10}$
- c)** $\frac{9}{10} = 0.9$
- d)** $0.9 = 90\%$

Target C-2 Extra Practice 2

1. Identify each of the following as a ratio, a rate, or a unit rate.

Example: 110 km in 12 h rate

- a) 12 marks out of a total of 20 marks b) 25 cars sold in 5 days
c) 25 L of gas used to travel 390 km d) 8 m per min

2. Determine the unit rate in each situation.

Example: There were 180 people on 3 buses. $\frac{180}{3} = 60$ people per bus

- a) 15 hours of TV in 3 days
b) 282 tickets sold in 6 nights

For #3 and #4, do the following for each product:

- a) and b) Calculate the unit price of each brand. Show your work.
c) Identify the best buy.

Item	a) Unit Price Brand A	b) Unit Price Brand B	c) Best Buy
Example: Salsa (425 mL)	2 for \$6.49 = \$3.25	3 for \$8.99 = \$3	Brand B
3. Plastic wrap (30 m)	8 rolls for \$20	\$29.40 for 12 rolls	
4. Fruit juice (355 mL)	6 pack for \$4.68	4 pack for \$3	



5. Calculate the fuel efficiency of each car. Show your work.

- For Step 1, calculate the litres of fuel used per kilometre. Give your answer to the nearest ten-thousandth.
- For Step 2, multiply the unit rate by 100. Round to the nearest hundredth.

Car	Distance (km)	Fuel Used (L)	Step 1: Unit Rate (L/km)	Step 2: Fuel Efficiency (L/100 km)
Example:	248	20	$\frac{20 \text{ L}}{248 \text{ km}} = 0.0806 \text{ L/km}$	$0.0806 \times 100 = 8.06 \text{ L/100 km}$
a) Car A	639	45		
b) Car B	688	80		



Extra Practice Answers

- 1. a)** ratio **b)** rate **c)** rate **d)** unit rate
 - 2. a)** 5 h/day **b)** 47 tickets/day
 - 3. a)** \$2.50/roll **b)** \$2.45/roll **c)** Brand B
 - 4. a)** \$0.78/pack **b)** \$0.75/pack **c)** Brand B
 - 5. a)** Car A: 0.0704; 7.04 L/100 km
b) Car B: 0.1163; 11.62 L/100 km
- 
- 

Lesson 5.5: Exploring Ratios

1. A baseball team has 3 outfielders, 4 infielders, and a battery (the pitcher and the catcher). Write each ratio.
 - a) outfielders to infielders
 - b) infielders to the battery
 - c) the battery to the entire team

2. Write each ratio in two different ways.
 - a) a tricycle's wheels to a bicycle's wheels
 - b) a tricycle's wheels to a car's wheels
 - c) a tricycle's wheels to a car's wheels to a bicycle's wheels
 - d) a tricycle's wheels to a bicycle's and a car's wheels

3. There are 7 cows and 5 chickens in a farmer's field.
 - a) Write the ratio of cows to all the animals in the field.
 - b) Write the ratio in part a as a percent.

4.
 - a) Draw two different diagrams to show the ratio 2:3.
 - b) Draw a diagram to show the ratio 5:3.
 - c) Draw a diagram to show the ratio 4:3:5.

5.
 - a) Write a part-to-part ratio to compare the items in each sentence.
 - i) A student has 3 red pens, 2 black pens, and 7 blue pens.
 - ii) On the chess team, there are 4 girls and 3 boys.
 - iii) A box contains 8 apple-flavoured granola bars and 4 oatmeal-flavoured granola bars.
 - b) Write a part-to-whole ratio for the items in each sentence in part a.
Express each ratio as many ways as you can.

6. A bag contains 4 strawberry, 3 grape, 2 orange, 5 raspberry, and 6 cherry gumballs.
 - a) Write each ratio.
 - i) strawberry:cherry
 - ii) grape:raspberry
 - iii) raspberry:strawberry:cherry
 - iv) orange and cherry:all the gumballs
 - b) Suppose 1 grape, 2 raspberry, and 3 cherry gumballs were eaten.
Write the new ratios for part a.

7.
 - a) How could you explain 3:4 as a part-to-part ratio?
 - b) How could you explain 3:4 as a part-to-whole ratio?

Extra Practice 5 Answers

1. a) 3:4 b) 4:2, or 2:1 c) 2:9
2. a) 3:2, or 3 to 2
b) 3:4, or 3 to 4
c) 3:4:2, or 3 to 4 to 2
d) 3:6, or 3 to 6, or 1:2, or 1 to 2
3. a) 7:12 b) $58.\bar{3}\%$
4. a) $\square\square \nabla\nabla\nabla$ or $\square\square\nabla$
b) $\heartsuit\heartsuit\heartsuit\heartsuit \blacklozenge\blacklozenge\blacklozenge$
c) $\heartsuit\heartsuit\heartsuit\heartsuit \blacklozenge\blacklozenge\blacklozenge \nabla\nabla\nabla\nabla\nabla$
5. a) i) The ratio of red pens to black pens to blue pens is 3:2:7.
ii) The ratio of girls to boys is 4:3.
iii) The ratio of apple-flavoured bars to oatmeal-flavoured bars is 8:4, or 2:1.
b) i) For example, the ratio of red pens to all the pens is $3:12 = \frac{3}{12} = 0.25 = 25\%$.
ii) For example, the ratio of girls to team members is $4:7 = \frac{4}{7} = 0.\overline{571428} = 57.\overline{142857}\%$.
iii) The ratio of oatmeal-flavoured bars to all the bars is $4:12 = \frac{4}{12} = 0.\bar{3} = 33.\bar{3}\%$.
6. a) i) 4:6, or 2:3
ii) 3:5 iii) 5:4:6
iv) 8:20, or 2:5
b) i) 4:3 ii) 2:3 iii) 3:4:3 iv) 5:14
7. a) I have 3 goldfish and 4 guppies. The ratio of goldfish to guppies is 3:4.

Lesson 5.6: Equivalent Ratios

- Write 3 ratios equivalent to each ratio.

a) 4:5	b) 18:12	c) 7:2	d) 50:10
e) 18:3	f) 4:9:10	g) 2:7:4	h) 12:3:9
- Write each ratio in simplest form.

a) 6:18	b) 10:25	c) 16:12:20	d) 15:60:45
---------	----------	-------------	-------------
- Find pairs of equivalent ratios. How do you know they are equivalent?



3:15:21	3:6
2:7	9:18
2:5	12:15:21
20:50	8:28
10:18	2:10:14
24:30:42	5:9
- Write a ratio, in simplest form, to compare the items in each sentence.
 - On the bus, there are 14 girls and 12 boys.
 - In the garden, there are 12 rose bushes and 4 lilac bushes.
 - On the bookshelf, there are 7 mystery books, 28 non-fiction books, and 21 science-fiction books.
 - In a parking lot, there were 6 American cars, 12 Japanese cars, and 9 Korean cars.
- How many equivalent ratios are there for 3:4 in which the sum of all the digits is less than 10? Write the ratios you find.
- Use the ratios below.

A	♣♣♣♣	♥♥♥
B	♠♠	♦♦♦
C	♦♦♦♦	▶▶▶▶▶ ▶
D	▶▶▶	□□□□□

- Use the ratios in row A.
If there are 16 clubs, how many hearts are there?
- Use the ratios in row B.
If there are 24 diamonds, how many spades are there?
- Use the ratios in row C.
If there are 2 diamonds, how many arrows are there?
- Use the ratios in row D.
If there are 4 squares, how many arrows are there?



Extra Practice 6 Answers

1. a) 8:10, 12:15, 16:20 b) 3:2; 6:4, 9:6
c) 14:4, 21:6, 28:8 d) 5:1, 10:2, 15:3
e) 6:1, 12:2, 36:6 f) 8:18:20, 12:27:30, 16:36:40
g) 4:14:8, 6:21:12, 8:28:16
h) 4:1:3, 8:2:6, 16:4:12
 2. a) 1:3 b) 2:5
c) 4:3:5 d) 1:4:3
 3. 10:18 and 5:9; I can divide both terms in the 1st ratio by 2 to get the 2nd ratio.
3:6 and 9:18; I can multiply both terms in the 1st ratio by 3 to get the 2nd ratio.
2:7 and 8:28; I can multiply both terms in the 1st ratio by 4 to get the 2nd ratio.
2:5 and 20:50; I can multiply both terms in the 1st ratio by 10 to get the 2nd ratio.
3:15:21 and 2:10:14; I can simplify 3:15:21 to 1:5:7, then multiply each term by 2 to get the second ratio.
12:15:21 and 24:30:42; I can simplify 12:15:21 to 4:5:7, then multiply each term by 6 to get the second ratio.
 4. a) The ratio of girls to boys is 7:6.
b) The ratio of rose to lilac bushes is 3:1.
c) The ratio of mystery to non-fiction to science-fiction books is 1:4:3.
d) The ratio of American cars to Japanese cars to Korean cars is 2:4:3.
 5. There are two ratios: 15:20 and 30:40
 6. a) 12 b) 16 c) 3 d) 2
- 
- 

Lesson 5.7: Comparing Ratios

1. Write each ratio with first term 1.
a) 6:18 b) 36:108
c) 9:63 d) 10:110

2. Write each ratio with second term 1.
a) 119:17 b) 156:26
c) 72:12 d) 160:20

3. Mr. James' class has a ratio of 2 boys to 3 girls.
Ms. Singh's class has a ratio of 1 girl to 2 boys.
Both classes have 30 students.
How many boys and girls are in each class?

4. At the carnival, the Ring Toss advertises that 3 of every 7 players win a prize.
The Pop the Balloon game advertises that 4 of every 9 players win a prize.
Which game would you play? Explain.

5. The Blazers hockey team has won 7 of its first 12 games.
No game was tied.
The Rockets' record is 5 wins and 3 losses.
Which team has the better record?

6. Concentrate and water are mixed to make juice.
Which is the stronger mixture: A or B? Explain.
Mixture A: 3 parts concentrate to 5 parts water
Mixture B: 4 parts concentrate to 7 parts water

7. Here are the ratios of cats to dogs in different kennels in the city.
In each case, state which kennel has the greater number of dogs.
a) Kennel A, 5:6 or Kennel B, 7:9
b) Kennel C, 8:11 or Kennel D, 15:19
c) Kennel E, 3:4 or Kennel F, 2:3

8. There is a total of 600 blue, yellow, and red balls in a machine.
The ratio of blue balls to the total number of balls is 1:4.
The ratio of yellow balls to blue balls is 7:3.
The ratio of blue balls to red balls is 3:2.
Which colour of balls is most common?



Extra Practice 7 Answers

1. a) 1:3 b) 1:3 c) 1:7 d) 1:11

2. a) 7:1 b) 6:1 c) 6:1 d) 8:1

3. Mr. James' class has 12 boys and 18 girls.
Ms. Singh's class has 10 girls and 20 boys.

4. Pop the Balloon

I found the number of prizes for the same
number of players.

Since $3:7 = 27:63$, and $4:9 = 28:63$, the second game, Pop the Balloon, is the game where more players win a prize because $28 > 27$.

5. The Rockets; Wins to losses for Blazers is 7:5 or 21:15. Wins to losses for Rockets is 5:3 or 25:15.

6. Mixture A

I found the number of parts of concentrate for the same number of parts of water.



Since $3:5 = 21:35$, and $4:7 = 20:35$, the first mixture, Mixture A, is the stronger mixture because $21 > 20$.

7. a) Kennel B

b) Kennel C

c) Kennel F

8. Yellow; 150 blue, 350 yellow, 100 red balls



Lesson 5.9: Exploring Rates

1. Express each unit rate using symbols.
 - a) Gunther read 3 books in 1 day.
 - b) Coleen ran 12 km in 1 h.
 - c) Philip did 15 push-ups in 1 min.
 - d) Izzie paid \$2.95 for 1 kg of beans.

2. Express as a unit rate.
 - a) The bus travelled 80 km in 2 h.
 - b) Marco's heart beats 35 times in 30 s.
 - c) Inga walked 12 km in 4 h.
 - d) Wally washed 20 plates in 4 min.
 - e) Cherie delivered 150 catalogues in 2.5 h.

3. Sal earns \$24 in 3 h.
Josh earns \$13 in 2 h.
Komal earns \$44 in 4 h.
 - a) Who makes the most money per hour?
 - b) How much will the person who earns the most money per hour earn in 8 h?

4. Fran bought 3 cans of soup for \$1.45.
At this rate, how much will 6 cans cost?

5. James read 48 pages in 90 min.
How many pages could he read in 5 h?

6.
 - a) A car travels at an average speed of 50 km/h.
How long will it take to travel 200 km?
 - b) A car travels at an average speed of 40 km/h.
Will it take more or less time to travel 200 km?

7. Write each speed in metres per second.
 - a) A river otter swims at about 10 km/h.
 - b) An ostrich can run at about 51 km/h.

8. A 300-g package of pepperoni costs \$4.29.
 - a) What is the cost per 100 g?
 - b) How much would 1 kg cost?
 - c) How much pepperoni could you buy with \$20?

Extra Practice 9 Answers

1. a) 3 books/day
b) 12 km/h
c) 15 push-ups/min
d) \$2.95/kg
2. a) 40 km/h b) 70 beats/min
c) 3 km/h d) 5 plates/min
e) 60 catalogues/h
3. a) Komal; he makes \$11/h.
b) In 8 h, Komal will earn \$88.
4. \$2.90
5. 160 pages
6. a) 4 h b) More time; it takes 5 h.
7. a) About 2.8 m/s
b) About 14.2 m/s
8. a) \$1.43
b) \$14.30
c) About 1.4 kg

Lesson 5.10: Comparing Rates

1. Write a unit rate for each statement.
 - a) 560 km travelled in 7 h
 - b) 4 cans of beans for \$1.76
 - c) 280 words typed in 7 min
 - d) \$786 earned in 6 weeks

2. Banana chips sell for 44¢ per 100 g.
How much would 450 g of banana chips cost?

3. Which is the greatest average speed?
 - a) 78 km in 3 h
 - b) 96 km in 4 h
 - c) 125 km in 5 h

4. Which is the better buy?
 - a) 5 oranges for \$1.65 or 8 oranges for \$2.77
 - b) 2 L of lemonade for \$2.56 or 1 L for \$1.32
 - c) 3 kg of apples for \$5.70 or 2 kg for \$3.90

5. A 2.5-kg bag of flour contains enough flour to make 4 cakes.
 - a) How much flour is needed to make 50 cakes?
 - b) How many bags of flour do you need?

6. Ned types 360 words in 6 min.
Nate types 220 words in 4 min.
Who would type more words in 10 min?
What assumptions do you make?



7. In the first 8 games of the hockey season, Moira scored 26 goals.
 - a) On average, how many goals did Moira score per game?
 - b) At this rate, how many goals will Moira score in 20 games?

8. The courier travelled 508 km in 8 h.
 - a) What was the average speed?
 - b) At this rate, how long will it take the courier to travel 889 km?

9. Benny's cat will eat 2 different brands of cat food. Brand A costs \$6.99 for a 1.3-kg bag.
Brand B costs \$16.99 for a 4.5-kg bag.
 - a) Find the unit cost of each brand of cat food.
Which brand is the better buy?
 - b) Why might Benny not buy the brand in part a)?



Extra Practice 10 Answers

1. a) 80 km/h b) \$0.44/can
c) 40 words/min d) \$131/week
 2. \$1.98
 3. 78 km in 3 h
 4. a) 5 oranges for \$1.65 b) 2 L for \$2.56
c) 3 kg for \$5.70
 5. a) 31.25 kg b) 13 bags
 6. Ned; I assume he can maintain his unit rate for 10 min.
 7. a) 3.25 goals per game b) 65 goals
 8. a) 63.5 km/h b) 14 h
 9. a) Brand A: About \$5.38/kg
Brand B: About \$3.78/kg
Brand B is the better buy.
b) Benny might not have room to store the larger bag, or the food may go stale before his cat can eat all the food.
- 
- 

Target C-3 Extra Practice 1

Provide answers for #1 and #2 in your notebook.

1. Determine the unit rate. Include the units.

- a) It takes three hours to travel 240 km. b) Ten copies cost \$1.20.
 c) Six classes have 168 students. d) The plant grew 108 mm in nine days.

2. Write the operation and the number to use for solving the proportion.

Examples: $\frac{5}{6} = \frac{x}{24}$ Multiply the numerator and denominator by 4.

$\frac{25}{15} = \frac{5}{t}$ Divide the numerator and denominator by 5.

a) $\frac{30}{40} = \frac{s}{120}$ b) $\frac{99}{44} = \frac{9}{r}$ c) $\frac{64}{8} = \frac{y}{2}$ d) $\frac{5}{16} = \frac{40}{x}$

3. Determine the value of each variable in #2.

a) $s = \underline{\hspace{2cm}}$ b) $r = \underline{\hspace{2cm}}$ c) $y = \underline{\hspace{2cm}}$ d) $x = \underline{\hspace{2cm}}$

For #4 and #5:

a) Set up a proportion using a variable (x).

b) Determine the value of the variable.

c) Write a concluding statement. Remember to include the units.

Item	a) Proportion	b) Value	c) Statement
Example: 5 T-shirts cost \$62.50. How much will 15 T-shirts cost?	$\frac{5}{62.5} = \frac{15}{x}$	$x = 187.5$	Fifteen T-shirts will cost \$187.50.
4. The ratio of boys to girls at a music concert was 3 to 5. If there were 140 girls at the concert, how many boys were there?			
5. Three cups of flour are needed to make 48 pecan cookies. How many cookies will 5 cups of flour make?			

Extra Practice Answers

1.
 - a) 80 km/h
 - b) 12¢/copy
 - c) 28 students/class
 - d) 12 mm/day

2.
 - a) Multiply; 3
 - b) Divide; 11
 - c) Divide; 4
 - d) Multiply; 8
3.
 - a) 90
 - b) 4
 - c) 16
 - d) 128
4.
 - a) $\frac{3}{5} = \frac{x}{140}$
 - b) $x = 84$
 - c) There were 84 boys.

5.
 - a) $\frac{3}{48} = \frac{1}{16} = \frac{5}{x}$
 - b) $x = 80$
 - c) Eighty cookies can be made.

Lesson 5.8: Solving Ratio Problems/Proportion

- Find the value of each variable.
 - $x:8 = 9:24$
 - $y:15 = 7:3$
 - $a:8 = 9:4$
 - $p:12 = 15:10$
 - $b:5 = 18:6$
 - $t:11 = 6:33$
 - $2:7 = 20:d$
 - $34:85 = f:5$
 - $45:30 = 6:s$
 - $9:36 = c:8$
- An advertisement claims that 7 out of 8 people prefer Brand X. Suppose 216 people were interviewed. Find the number of people who prefer Brand X.
- The Grade 8 students held a graduation dance. Four out of 7 students attended. There are 112 Grade 8 students. How many students attended the dance?
- A ski shop rents 5 snowboards for every 3 sets of skis it rents. Suppose 126 sets of skis were rented. How many snowboards were rented?
- A blueprint for a cottage has a scale of 1:40. One room measures 3.4 m by 4.8 m. Calculate the dimensions of the room on the blueprint.
- For a painting, the ratio of the length to the width is 5:3. The painting is 45 cm wide. How long is the painting?
- The ratio of the number of students who take trumpet lessons to clarinet lessons is 6:5. The ratio of the number of students who take piano lessons to trumpet lessons is 8:3. Ten students take clarinet lessons.
 - How many students take trumpet lessons?
 - How many students take piano lessons?
- The scale on a map is 1 cm represents 40 km. The actual straight line distance between 2 cities is about 340 km. What is the map distance between these 2 cities?



Extra Practice 8 Answers

1. a) $x = 3$ b) $y = 35$ c) $a = 18$
d) $p = 18$ e) $b = 15$ f) $t = 2$
g) $d = 70$ h) $f = 2$ i) $s = 4$
j) $c = 2$

2. 189 people

3. 64 students

4. 210 snowboards

5. 8.5 cm by 12 cm

6. 75 cm

7. a) 12 students b) 32 students

8. 8.5 cm

