

Name: _____

Date: _____

...BLM 5-5...

Target C-1 Extra Practice 1

1. For each expression

i) identify the number of terms

ii) identify the expression as a monomial, binomial, or trinomial

a) $-2x^2$ i) _____ ii) _____

b) $a + b^2 + s$ i) _____ ii) _____

c) $y - 5$ i) _____ ii) _____

d) $3d^2 - 5xy$ i) _____ ii) _____

e) r i) _____ ii) _____

f) $b^2 - 2b + 7$ i) _____ ii) _____

2. Identify each polynomial below as a monomial, binomial, or trinomial. If it is none of these, identify it as a polynomial.

$c + d$ $3y$ $-7e^2 - 4f$ $a^2 - 3n - 6a - 5n^2$
 x^2 $m^2 - n - 8$ $a + 2b - 2c - 3d$ $4z^2 - y^2 - 6$

Monomials

Binomials

Trinomials

Polynomials

3. For each expression

i) identify the number of terms

ii) state whether the expression is a monomial, binomial, or trinomial

a) $6t$ i) _____ ii) _____

b) $x^2 + 3y - 2$ i) _____ ii) _____

c) $9 - r$ i) _____ ii) _____

d) $a - 2b + 4ab$ i) _____ ii) _____

e) $-cd$ i) _____ ii) _____

f) $5s^2 - st$ i) _____ ii) _____

4. State the degree for each of the polynomials in #3.

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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...BLM 5-5...
(continued)


5. For each polynomial
 i) state the degree
 ii) state the number of terms


- | | | |
|----------------------------|----------|-----------|
| a) $f + g + h$ | i) _____ | ii) _____ |
| b) $m^2 - mn + n^2$ | i) _____ | ii) _____ |
| c) $x - y$ | i) _____ | ii) _____ |
| d) s^2 | i) _____ | ii) _____ |
| e) 31 | i) _____ | ii) _____ |
| f) $5d^2 + dh - 11h^2 + 3$ | i) _____ | ii) _____ |


6. Write the expression represented by each set of algebra tiles.

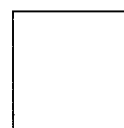
 = positive 1-tile


 = negative 1-tile

 = positive x-tile

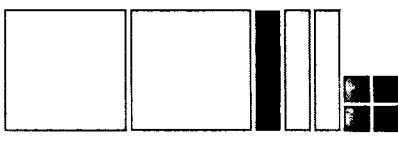
 = negative x-tile

 = positive x^2

 = negative x^2

a) 

b) 

c) 

d) 

7. For the polynomial $3a^2 - 4ac - 8$ state the following.

- | | |
|---|--|
| a) Number of terms _____ | b) Coefficient of the first term _____ |
| c) Coefficient of the second term _____ | d) Number of variables _____ |
| e) Degree of polynomial _____ | f) Constant term _____ |

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C-1 Extra Practice 1 (#1-7)

...BLM 1-1...

(continued)

Extra Practice Answers

1. a) i) 1 ii) monomial b) i) 3 ii) trinomial

c) i) 2 ii) binomial d) i) 2 ii) binomial

e) i) 1 ii) monomial f) i) 3 ii) trinomial

2. Monomials: $3y$, x^2

Binomials: $c + d$, $-7e^2 - 4f$

Trinomials: $m^2 - n - 8$, $4z^2 - y^2 - 6$

Polynomials: $a^2 - 3n - 6a - 5n^2$, $a + 2b - 2c - 3d$

3. a) i) 1 ii) monomial b) i) 3 ii) trinomial

c) i) 2 ii) binomial d) i) 3 ii) trinomial

e) i) 1 ii) monomial f) i) 2 ii) binomial

4. a) 1 b) 2 c) 1 d) 2 e) 2 f) 2

5. a) i) 1 ii) 3 b) i) 2 ii) 3 c) i) 1 ii) 2

d) i) 2 ii) 1 e) i) 0 ii) 1 f) i) 2 ii) 4

6. a) $-x + 3$ b) $x^2 + x - 2$

c) $-2x^2 - 3x + 4$ d) $2x^2 - 5$

7. a) 3 b) 3 c) -4 d) 2 e) 2 f) -8

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...BLM 5-7...

Target C-2 Extra Practice 1

1. Determine

i) the value of the coefficient

ii) the number of variables for each term

- | | | | | | |
|----------------|----------|-----------|------------------|----------|-----------|
| a) $-t$ | i) _____ | ii) _____ | b) $4d^2$ | i) _____ | ii) _____ |
| c) 12 | i) _____ | ii) _____ | d) $-8de$ | i) _____ | ii) _____ |
| e) b | i) _____ | ii) _____ | f) $-c^2$ | i) _____ | ii) _____ |

2. Match the expression with its description by placing the correct letter in the blank.

- | | |
|----------------------|-------------------------------------|
| A $-4x$ | _____ a constant |
| B 17 | _____ a binomial with two variables |
| C $2ab$ | _____ -1 is the coefficient |
| D $3y^2 - 2y$ | _____ -4 is the coefficient |
| E $-m$ | _____ a binomial with a degree of 2 |
| F $5x - 3y$ | _____ a monomial with a degree of 2 |

3. Circle the like terms in each group.

- | | |
|--|---|
| a) $4x, 4y, x^2, -x, y^2$ | b) $6, 2x, -2.5, 3y, -0.1$ |
| c) $a, 4b, -3ab, 7a, 1.5a$ | d) $-f, 3ef, f^2, -6f^2, 5e$ |
| e) $6st, -10s, \frac{3}{4}st, -st, t$ | f) $pq, -0.6p^2, 5q, -p^2, 10p^2$ |
| g) $0.5jk, -jk, j^2, 6jk, -k$ | h) $\frac{2}{5}, \frac{1}{2}r, 0.12, r^2, 9$ |

4. Collect like terms.

- | | |
|---|--|
| a) $3m - m^2 - 6 + 3m^2$
_____ | b) $-4k - k^2 + 5k - 7k^2 + 8$
_____ |
| c) $-c - c^2 + 3c + c^2$
_____ | d) $7 - 10 + 5n - n + 9 + 8n$
_____ |
| e) $-2b^2 - 7b + 3b^2 - 8b + b$
_____ | f) $w^2 - 3w - 8w^2 + 7w^2 + 10w$
_____ |
| g) $-2a - 1 - a - 7 - 5a$
_____ | h) $3s + 6 - 6s^2 - 8 + 7s - 2s^2$
_____ |

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...BLM 5-7...
(continued)

- 5.** A rectangle's length is 7 cm greater than its width, w .
- a)** Draw the rectangle and label its dimensions.

- b)** Write the expression to find its perimeter.

- c)** Collect like terms.

- 6.** The cost of publishing the school yearbook was \$440. The yearbook committee priced the yearbook at \$8.

- a)** Write an expression that represents the profit, p , for the number of yearbooks sold, n .

- b)** How many yearbooks need to be sold for the yearbook committee to break even?

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TARGET C-2 Ex. Practice 1 (# 1-6)

...BLM 1-1...
(continued)

Extra Practice Answers

1. a) i) -1 ii) 1 b) i) 4 ii) 1 c) i) no coefficient ii) 0 d) i) -8 ii) 2 e) i) 1 ii) 1

f) i) -1 ii) 1

2. B, F, E, A, D, C

3. a) $4x, -x$ b) 6, -2.5, -0.1

c) $a, 7a, 1.5a$ d) $f^2, -6f^2$

e) $6st, \frac{3}{4}st, -st$ f) $-0.6p^2, -p^2, 10p^2$

g) $0.5jk, -jk, 6jk$ h) $\frac{2}{5}, 0.12, 9$

4. a) $2m^2 + 3m - 6$ b) $-8k^2 + k + 8$

c) $2c$ d) $12n + 6$ e) $b^2 - 14b$ f) $7w$

g) $-8a - 8$ h) $-8s^2 + 10s - 2$

5. a) $w + 7$ cm

w cm

b) $P = w + (w + 7) + w + (w + 7)$

c) $4w + 14$

6. a) $p = 8n - 440$ b) $8n = 440, n = 55$. It breaks even after selling 55 yearbooks.

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...BLM 5-9...

Target C-2 Extra Practice 2**1.** Add the polynomials by collecting like terms. Then, simplify.

a) $(3x^2 - 2x) + (x^2 + x)$

b) $(4n^2 - 2n - 4) + (-n^2 + 5n)$

c) $(7r - 8) + (3r^2 - 11)$

d) $(2b^2 - 8b) + (-2b^2 + 11b)$

e) $(7t^2 - 6t + 9) + (-2t^2 + 6t - 5)$

f) $(-14k - 10) + (8k - 23)$

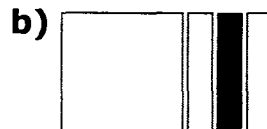
2. Determine the opposite of the expression represented by each diagram. Express the answer in diagrams and symbols.

■ = positive 1-tile

□ = negative 1-tile

■ = positive x-tile

□ = negative x-tile

■ = positive x^2 □ = negative x^2 **3.** Determine the opposite of each expression.

a) $6a$

b) $-3c^2 - 9$

c) $d^2 - 8d + 2$

d) $6w^2 + 4w - 0.8$

4. Subtract the polynomials by adding the opposite terms, collecting like terms, and then simplifying.

a) $(5a - 4) - (3a - 2)$

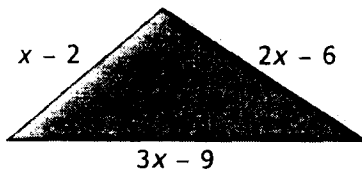
b) $(7 - 6r) - (3 + r)$

c) $(6y^2 - 2y) - (-y^2 - 3y)$

d) $(8 - 5t) - (-9 - 4t)$

e) $(h - 1) - (3h^2 + 7)$

f) $(4k^2 - 6k + 1) - (-2k^2 + 5)$

5. A triangle has the dimensions shown.**a)** Write the unsimplified expression for the perimeter of the triangle.**b)** If $x = 6$, what is the perimeter? Show your work.**c)** Simplify the expression in part a) for the perimeter of the triangle. Show your work.**d)** Use the simplified expression to verify the perimeter when $x = 6$. Show your work.

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c2 Extra Practice 2 (#1-5)

...BLM 1-9...
(continued)

Extra Practice Answers

1. a) $3x^2 + x^2 - 2x + x, 4x^2 - x$
 b) $4n^2 - n^2 - 2n + 5n - 4, 3n^2 + 3n - 4$
 c) $3r^2 + 7r - 8 - 11, 3r^2 + 7r - 19$
 d) $2b^2 - 2b^2 - 8b + 11b, 3b$
 e) $7t^2 - 2t^2 - 6t + 6t + 9 - 5, 5t^2 + 4$
 f) $-14k + 8k - 10 - 23, -6k - 33$

2. a)



$$-2x + 3$$

b)



$$x^2 + 3x$$

3. a) $-6a$ b) $3c^2 + 9$
 c) $-d^2 + 8d - 2$ d) $-6w^2 - 4w + 0.8$
 4. a) $(5a - 4) + (-3a + 2), 5a - 3a - 4 + 2,$
 $2a - 2$
 b) $(7 - 6r) + (-3 - r), -6r - r + 7 - 3, -7r + 4$
 c) $(6y^2 - 2y) + (y^2 + 3y), 6y^2 + y^2 - 2y + 3y,$
 $7y^2 + y$
 d) $(8 - 5t) + (9 + 4t), -5t + 4t + 8 + 9, -t + 17$
 e) $(h - 1) + (-3h^2 - 7), -3h^2 + h - 1 - 7,$
 $-3h^2 + h - 8$
 f) $(4k^2 - 6k + 1) + (2k^2 - 5),$
 $4k^2 + 2k^2 - 6k + 1 - 5, 6k^2 - 6k - 4$
 5. a) $(x - 2) + (2x - 6) + (3x - 9)$
 b) $(6 - 2) + [2(6) - 6] + [3(6) - 9] = 19$
 c) $x + 2x + 3x - 2 - 6 - 9 = 6x - 17$
 d) $6(6) - 17 = 19$

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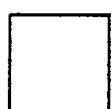
...BLM 7-5...

Target C-3 Extra Practice 1


 = positive x -tile

 = negative x -tile

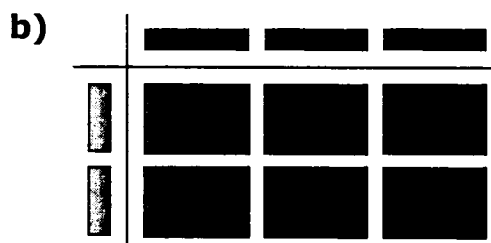
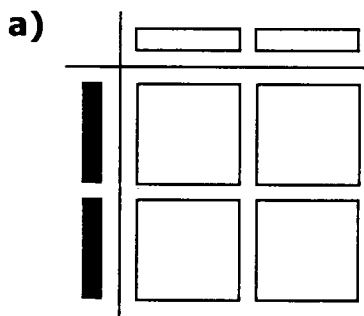
 = positive x^2 -tile

 = negative x^2 -tile

 = positive y -tile

 = positive xy -tile

1. Write a monomial multiplication statement for each set of algebra tiles.



2. Represent each of the following monomial multiplication statements with a model. Determine each product.

a) $(-3x)(-2x)$

b) $(x)(4x)$

3. Determine the product of each pair of monomials.

a) $(-4x)(2x)$

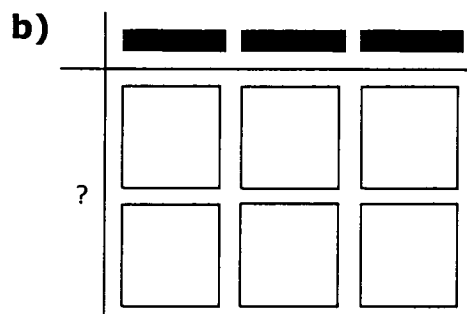
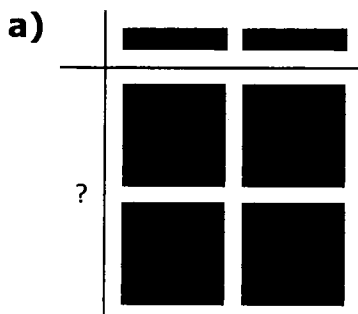
b) $(3y)(7y)$

c) $(5x)(-3y)$

d) $(6m)(-0.2m)$

e) $\left(\frac{2}{3}n\right)(12n)$

4. Write a monomial division statement for each set of algebra tiles.



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(continued)

5. Represent each of the following monomial division statements with a model. Determine each quotient.

a) $\frac{8x^2}{4x}$

b) $\frac{6xy}{3y}$

6. Determine the quotient of each pair of monomials.

a) $\frac{16x^2}{-8x}$

b) $\frac{15xy}{3y}$

c) $\frac{-9mn}{-3mn}$

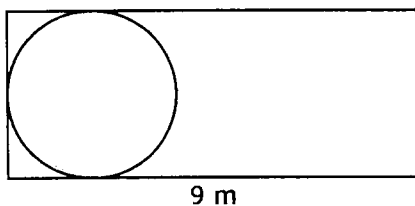
d) $\frac{12xy}{8x}$

e) $\frac{-14.2m^2}{2m}$

7. A triangle has a base of $12x$ cm and a height of $3.4x$ cm. What is the area of the triangle?

8. The area of a parallelogram is $25.6x^2$ m². Determine the height if the base is $8x$ m.

9. Marko's rectangular lawn has an area of $36x$ m². The length of the lawn is 9 m. Marko wants to add a circular cement patio. What is the area of the largest circular patio that he could add? Show all calculations. Use the symbol for pi, π , not an approximate value.



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c3 Extra Practice 1 (#1-a)

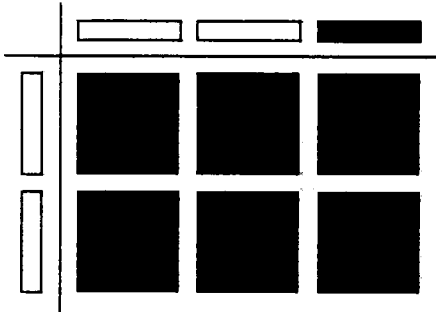
...BLM 7-5...
(continued)

Extra Practice Answers

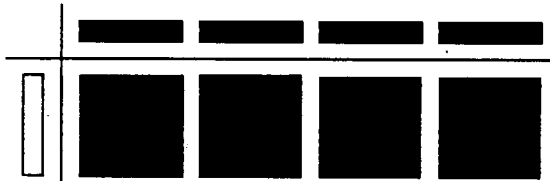
1. a) $(2x)(-2x) = -4x^2$ b) $(2y)(3x) = 6xy$

2. Shaded tiles are positive, and white tiles are negative.

a) Example: $6x^2$



b) Example: $4x^2$

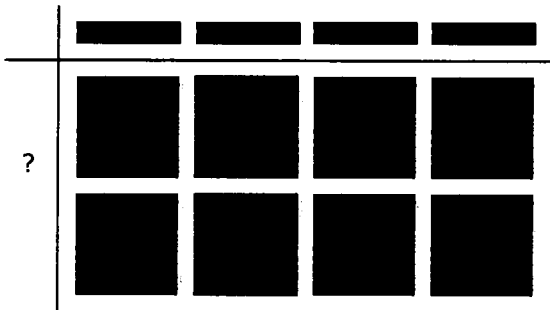


3. a) $-8x^2$ b) $21y^2$ c) $-15xy$

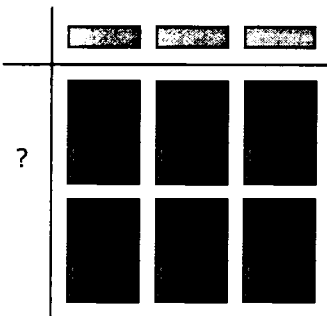
d) $-1.2m^2$ e) $8n^2$

4. a) $\frac{4x^2}{2x} = 2x$ b) $\frac{-6x^2}{3x} = -2x$

5. a) Example: $2x$



b) Example: $2x$



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...BLM 7-5...
(continued)

6. a) $-2x$ b) $5x$ c) 3 d) $\frac{3}{2}y$ or $1\frac{1}{2}y$ e) $-7.1m$

7. $(20.4x^2)$ cm² 8. $(3.2x)$ m

9. Width of lawn = $\frac{36x}{9} = 4x$ m

Diameter of circle = $4x$ m, radius = $2x$ m


Area of circle = $\pi(2x)^2 = \pi 4x^2$ m²


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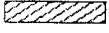
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Target C-3 Extra Practice 2


 = positive 1

 = negative 1

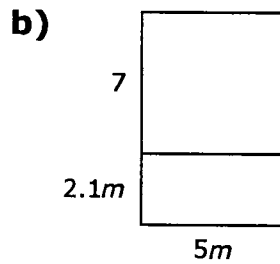
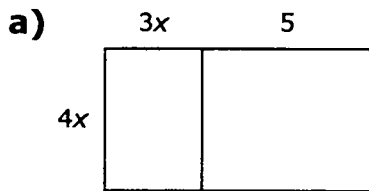
 = positive x

 = negative x

 = positive x^2

 = negative x^2

1. What polynomial multiplication statement is represented by each area model?

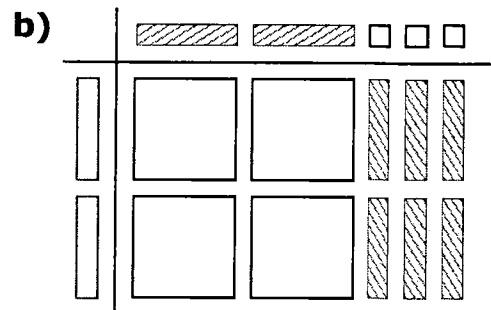
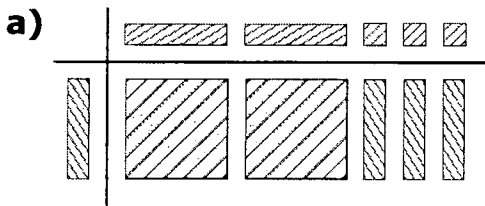


2. Use an area model to expand each expression.

a) $(3x)(2x - 1)$

b) $(4d + 3)(3d)$

3. Determine the polynomial multiplication statement shown by the diagrams.



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...BLM 7-7...
(continued)

4. Use models to expand each expression.

a) $(4x + 1)(2x)$

b) $(-x)(x + 4)$

c) $(2x)(3x - 1)$

5. Use the distributive property to expand each expression.

a) $(5m)(2m + 3)$

b) $(-n)(n + 1)$

c) $(1.3x)(2x - 5)$

d) $(-m + 2)(3m)$

e) $(4.1k - 5.3)(-3k)$

6. Multiply.

a) $(4m + 1)(3m)$

b) $(2x - 3)(-4x)$

c) $(4.2n)(2n - 7)$

d) $\left(\frac{2}{3}m + 4\right)(-9m)$

e) $\left(\frac{-4}{3}x\right)(6x - 12)$

7. The length of a cement pad on a playground is 3 m longer than the width.
The width is $5x$ m.

a) Write an expression for the area of the cement pad.

b) If $x = 2$ m, what is the area of the cement pad?

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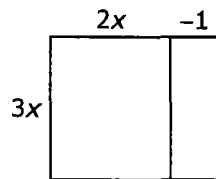
C3 Extra Practice 2 (#1-7)

...BLM 1-1...
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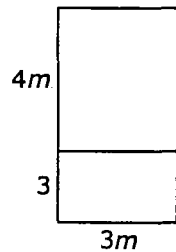
Extra Practice Answers

1. a) $(4x)(3x + 5)$ b) $(2.1m + 7)(5m)$

2. a) $6x^2 - 3x$



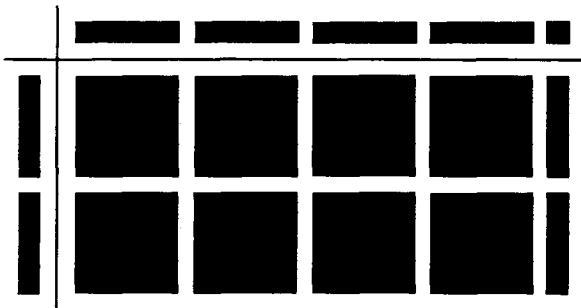
b) $12d^2 + 9d$



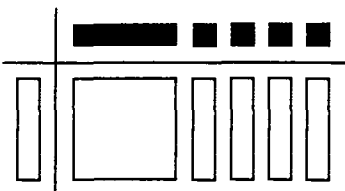
3. a) $(x)(2x + 3) = 2x^2 + 3x$

b) $(-2x)(2x - 3) = -4x^2 + 6x$

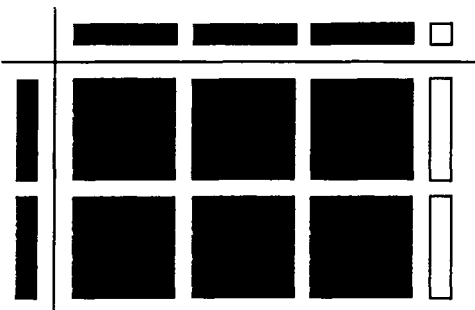
4. a) $8x^2 + 2x$



b) $-x^2 - 4x$



c) $6x^2 - 2x$



5. a) $(5m)(2m) + (5m)(3) = 10m^2 + 15m$

b) $(-n)(n) + (-n)(1) = -n^2 - n$

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(continued)

c) $(1.3x)(2x) - (1.3x)(5) = 2.6x^2 - 6.5x$

d) $(-m)(3m) + (2)(3m) = -3m^2 + 6m$

e) $(4.1k)(-3k) - (5.3)(-3k) =$

$-12.3k^2 + 15.9k$

6. a) $12m^2 + 3m$ b) $-8x^2 + 12x$

c) $8.4n^2 - 29.4n$ d) $-6m^2 - 36m$

e) $-8x^2 + 16x$

7. a) Area = $(5x)(5x + 3) = 25x^2 + 15x$

b) The area of the cement pad is 130 m^2 .

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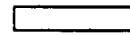
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Target C-3 Extra Practice 3


 = positive 1-tile

 = negative 1-tile

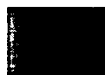
 = positive x-tile

 = negative x-tile

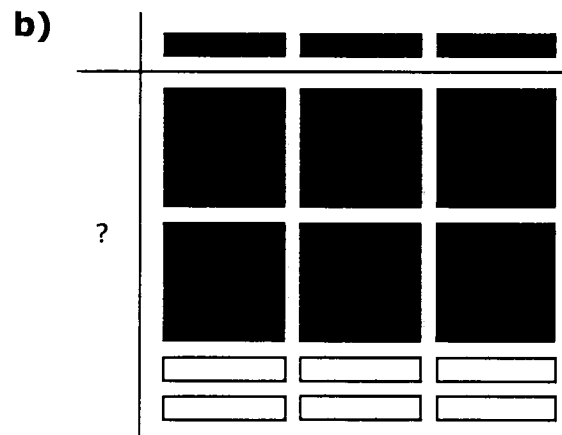
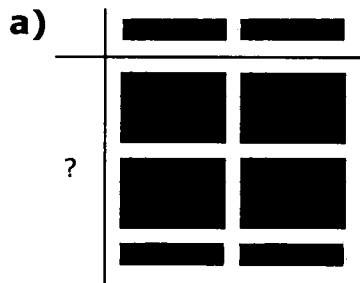
 = positive x^2 -tile

 = negative x^2 -tile

 = positive y-tile

 = positive xy-tile

1. What polynomial division statement is represented by the algebra tiles? Determine the quotient.



2. Use a model to divide each expression. Determine the quotient.

a) $\frac{9x^2 - 3x}{-3x}$

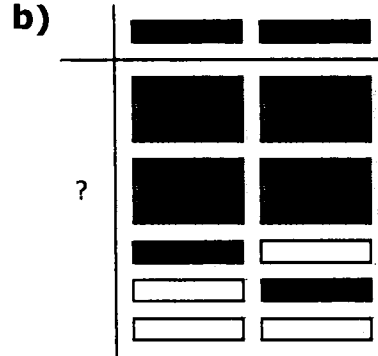
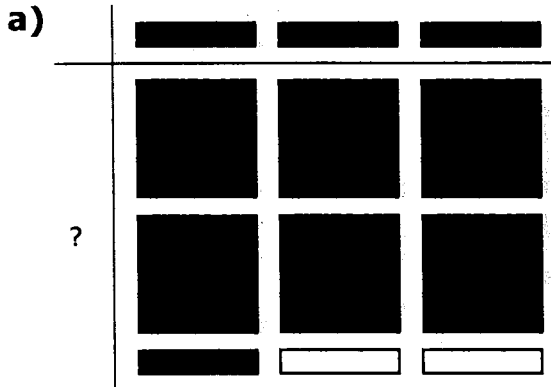
b) $\frac{4x^2 + 6x}{2x}$

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...BLM 7-9...
(continued)

3. Determine the polynomial division statement shown by the algebra tiles. Determine the quotient.



4. Use algebra tiles to divide each of the following expressions.

a) $\frac{4x^2 - 6x}{-2x}$

b) $\frac{9x^2 + 6xy}{3x}$

5. Divide.

a) $\frac{15x^2 - 20x}{5x}$

b) $\frac{16m^2 + 20mn}{4m}$

c) $\frac{18k^2 - 9k}{9k}$

d) $\frac{12m + 18mn}{-6m}$

e) $\frac{1.4d^2 + 1.8dk - 1.6d}{2d}$

f) $\frac{9c^2 - 12c + 6}{-3}$

6. You are decorating the bulletin board in your classroom with pictures of your classmates. Each picture covers an area of $4x$ cm². The area of the board is $4x^2 + 16x$ cm². Write an expression to represent how many pictures are required to cover the board.
7. A rectangular lawn has a width of $3x$ m. The area is $15x^2 + 45x$ m². You wish to put a fence around the lawn.
- a) What is an expression to represent the perimeter of the lawn?
- b) You are placing a post every 2 m. Find an expression to represent how many posts will be required.

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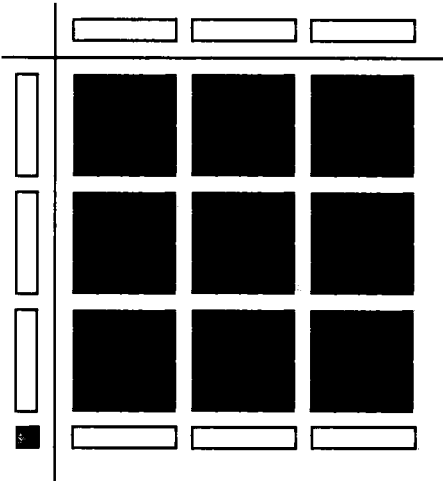
C3 Extra Practice 3 (#1-7)

...BLM 1-1...
(continued)

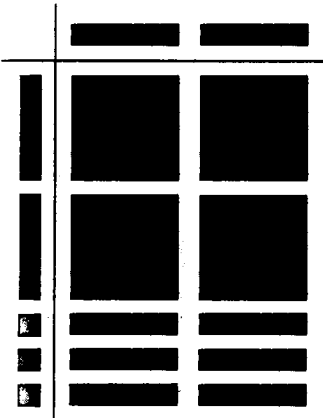
Extra Practice Answers

1. a) $\frac{4xy + 2x}{2x}$ b) $\frac{6x^2 - 6x}{3x}$

2. a) $-3x + 1$

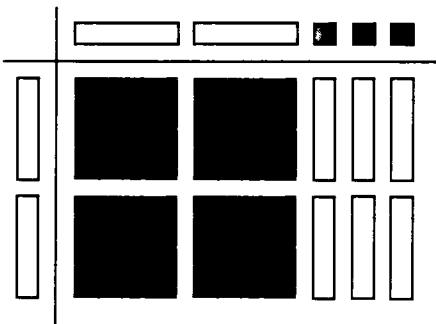


b) $2x + 3$



3. a) $\frac{6x^2 - 3x}{3x} = 2x - 1$ b) $\frac{4xy - 6x}{2x} = 2y - 3$

4. a) $-2x + 3$

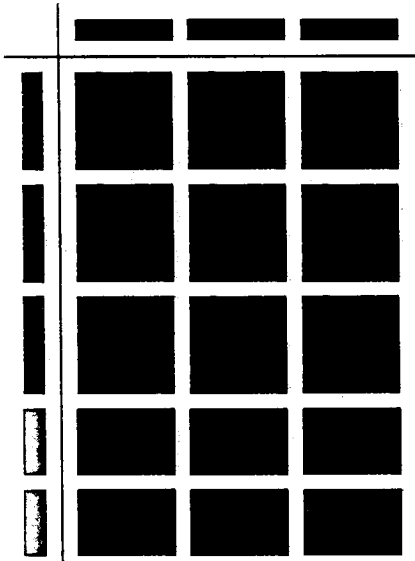


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...BLM 7-9...
(continued)

b) $3x + 2y$



5. a) $3x - 4$ b) $4m + 5n$

c) $2k - 1$ d) $-2 - 3n$

e) $0.7d + 0.9k - 0.8$ f) $-3c^2 + 4c - 2$

6. You will require $(x + 4)$ pictures to cover the bulletin board.

7. a) Length = $\frac{15x^2 + 45x}{3x} = (5x + 15)$ m

Perimeter = $2(3x) + 2(5x + 15) =$

$6x + 10x + 30 = 16x + 30.$

The perimeter is represented by $(16x + 30)$ m.

b) $\frac{16x + 30}{2} = 8x + 15$

You will require $(8x + 15)$ posts.